Title I Programs **Contact Information**

Heights-Murray Elementary School

1 South Sherman Street Wilkes-Barre, PA 18702 570-826-7255

Administration

Mr. Aidan McKenna, Principal Mr. Rothenbecker, Head Teacher Ms. Tranguch, Head Teacher

Title I Coach & Parent Liaison

Kristin Laiuvara



Please visit our Title I page!!

The Wilkes-Barre Area School District, in the 2023-2024 school year, will operate a Schoolwide Program in all Title I schools. A Title I Schoolwide Program is a comprehensive reform strategy designed to upgrade the entire educational program in a school in order to improve student performance. One benefit of operating a Schoolwide program is that all students are eligible to participate. We look forward to meeting the Parents/Guardians of our Title I students so that we can work together to help your children succeed in the classroom.



Heights-Murray **Elementary School** 2023-2024 Title I

School

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School-Parent Compact



Dr. Brian Costello Superintendent

Miss Michele A. Williams **Director of Federal Programs** 570-826-7111 Ext 1122 mwilliams@wbasd.k12.pa.us 730 South Main Street Wilkes-Barre, PA 18711

Visit Federal Programs link at wbasd.k12.pa.us for additional information.

Responsibilities

We value your role in working to help your child achieve high academic standards. The following is an outline of some of the ways you and Heights Elementary staff can build and maintain a partnership to share the responsibility for supporting your child's academic needs.

As a school, we promise to...

- Provide high quality curriculum and learning materials.
- Provide assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Model and support positive behavior.
- Increase use of technology to achieve learning goals and classroom engagement.
- Provide opportunities for ongoing communication between you and teachers through, at a minimum:
 - 1. Parent-teacher conferences or a requested conference
 - 2. The ability to access the district's parent portal (Skyward)
 - 3. Quarterly reports regarding your child's progress.
 - 4. Parent and Family Engagement Events.

Identification

The following data will be used to determine eligibility for Title I small-group services.

Quarterly Progress Reports

Report Card Grades

PSSA scores

DIBELS

Edmentum: Exact Path

Imagine Learning

Local Assessment data

As a family, we promise to...

- Encourage my child to attend school regularly and arrive on time.
- Will hold students accountable for charging and maintaining district issue devices.
- Encourage my child to show positive school behavior and respect school staff.
- Review my child's homework and progress.
- Attend parent-teacher conferences, Title 1 events, other school related activities, and participate, when appropriate, in decisions relating to the education of my child.
- Review school communications and respond when needed.
- Regularly check the Title I google classroom for new materials and updates.

As a student, I promise to...

- Come to school everyday and on time
- Follow school and classroom rules.
- Come to class prepared: books, pencils, and charged chromebook.
- Complete classwork and homework.
- Be Safe, Be Responsible and be Respectful.
- Will be on time and engaged in school and virtually in lieu of technical issues.
- Report Bullying in any form to an adult figure immediately.
- Respect and care for school property

Thank you for taking the time to read this compact and to review the expectations with your child. Please contact me should you have any questions regarding your child's participation in Title I.

Director of Federal Programs

Michele a. Williams

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